

# Outside-in Test Driven Development (London School TDD) Software Quality Days 2019

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# Peter Kofler

- Ph.D. (Appl. Math.)
- Professional Software Developer for 20 years
- “fanatic about code quality”
- Independent Code Quality Coach



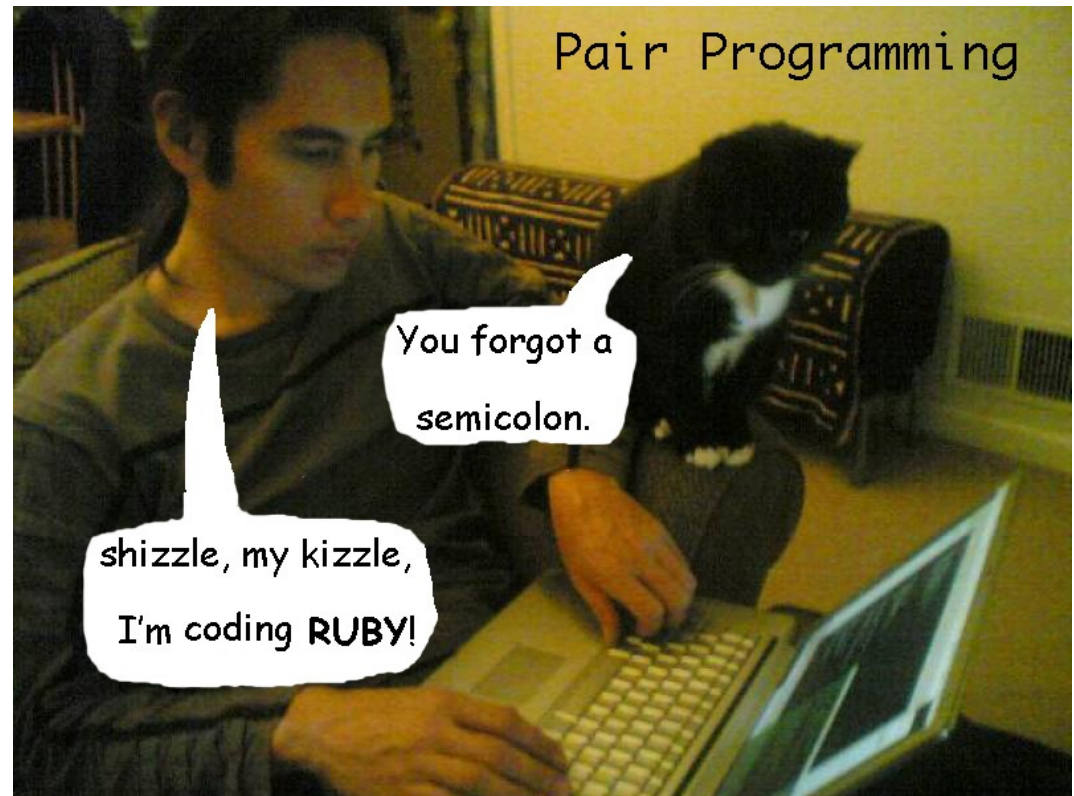
# I help development teams with

- Professionalism
- Quality and Productivity
- Continuous Improvement



# Mentoring

- Pair Programming
- Programming Workshops
- Deliberate Practice, e.g. Coding Dojos



# Developing Quality Software Developers



# Agenda

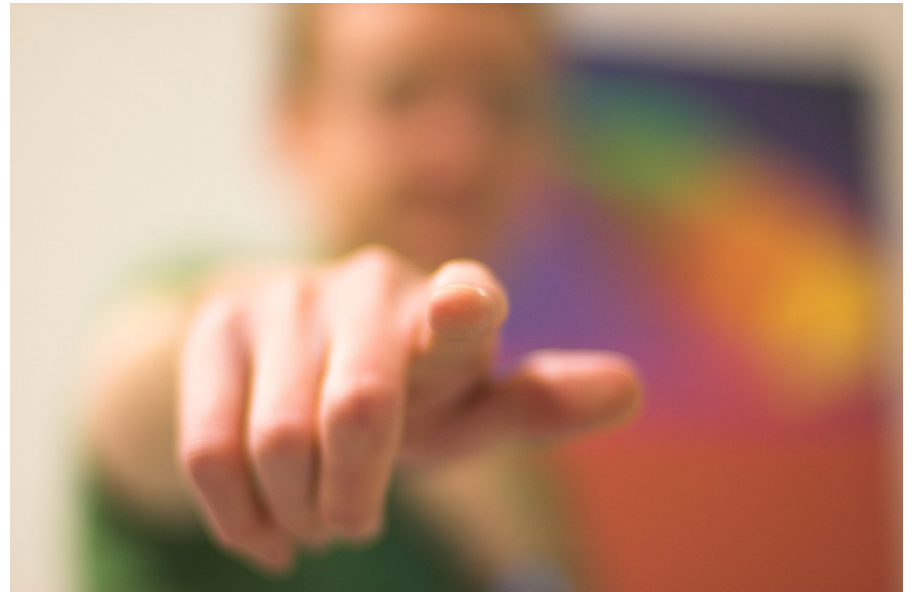
- Recap Classic TDD
- Introduction  
Outside-in TDD
- Coding Exercise
- “Bank OCR”
- Retrospective



# Test Driven Development

# Your experience with TDD?

- When and how are you applying TDD?
- What are you using every day?
- Any problems?





# Test-Driven Development is

- a programming practice in which **all** production code is written in response to a failing test.
- a practice for designing and coding software applications.
- not a replacement for testing.

Write a  
failing  
test

Make the  
test pass

Refactor



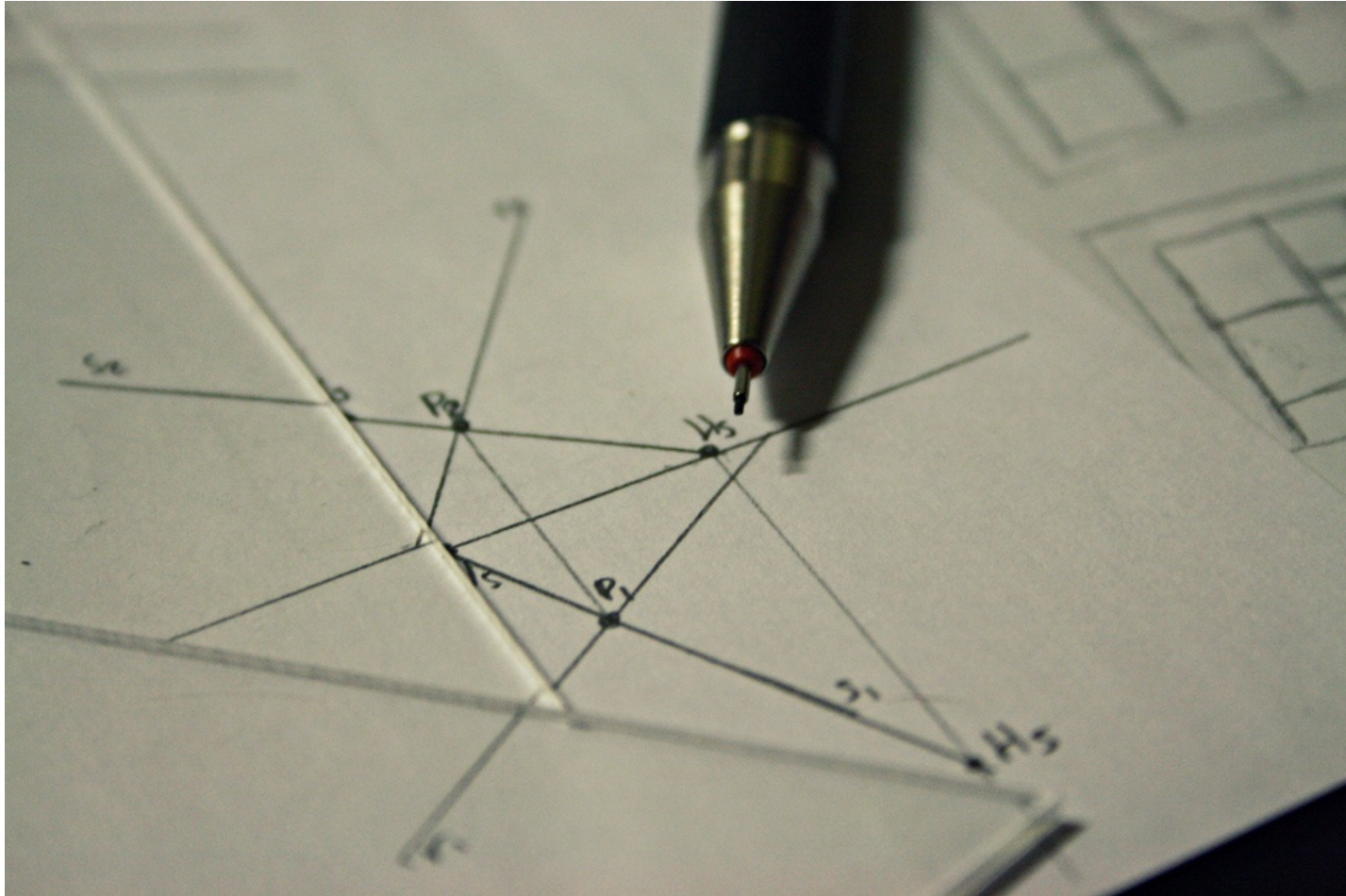
# TDD Cycle

- add a test
- run all tests and see if the new one fails
- write little code
- run all tests and see them succeed
- refactor code **mercilessly**
- repeat

# Uncle Bob's 3 Laws of TDD

- You are not allowed to write any ...
  - ... production code unless to make a failing test pass.
  - ... more of a unit test than is sufficient to fail the test.
  - ... more production code than is sufficient to pass the test.

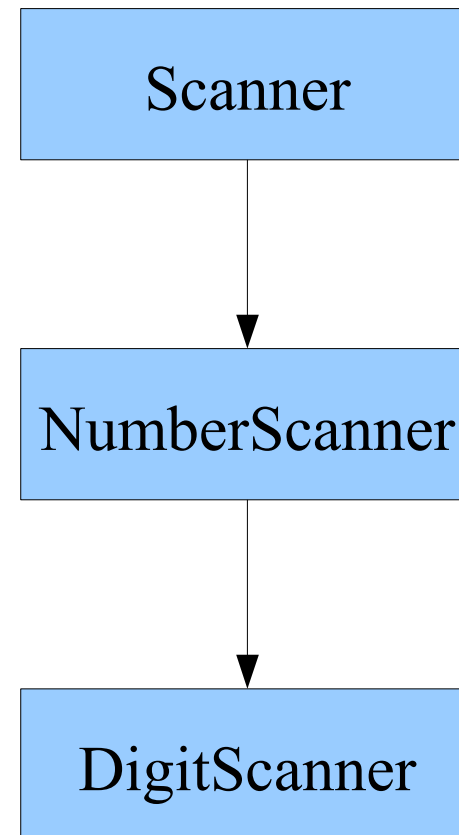
# How do we design using TDD?





# e.g. Scanning Numbers

- We need to scan documents.
- Documents contain numbers.
- Numbers consist of digits.

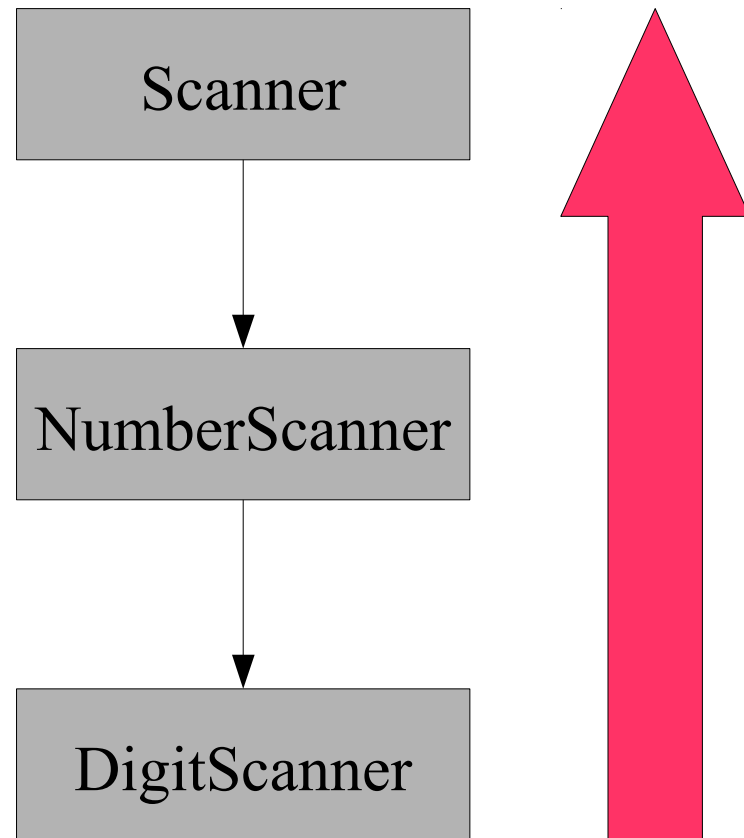


# “Chicago” School TDD

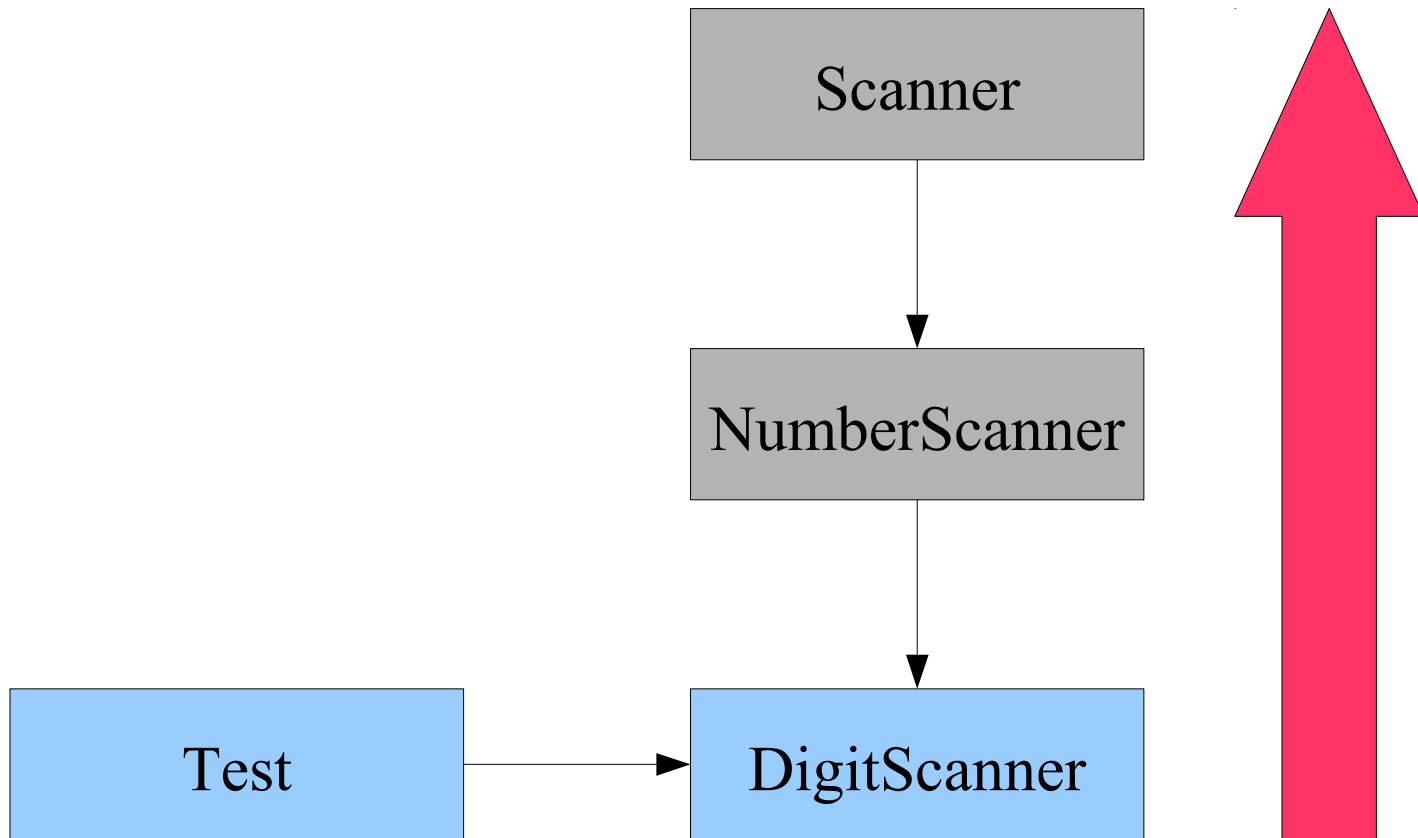


# Scanning Numbers #1

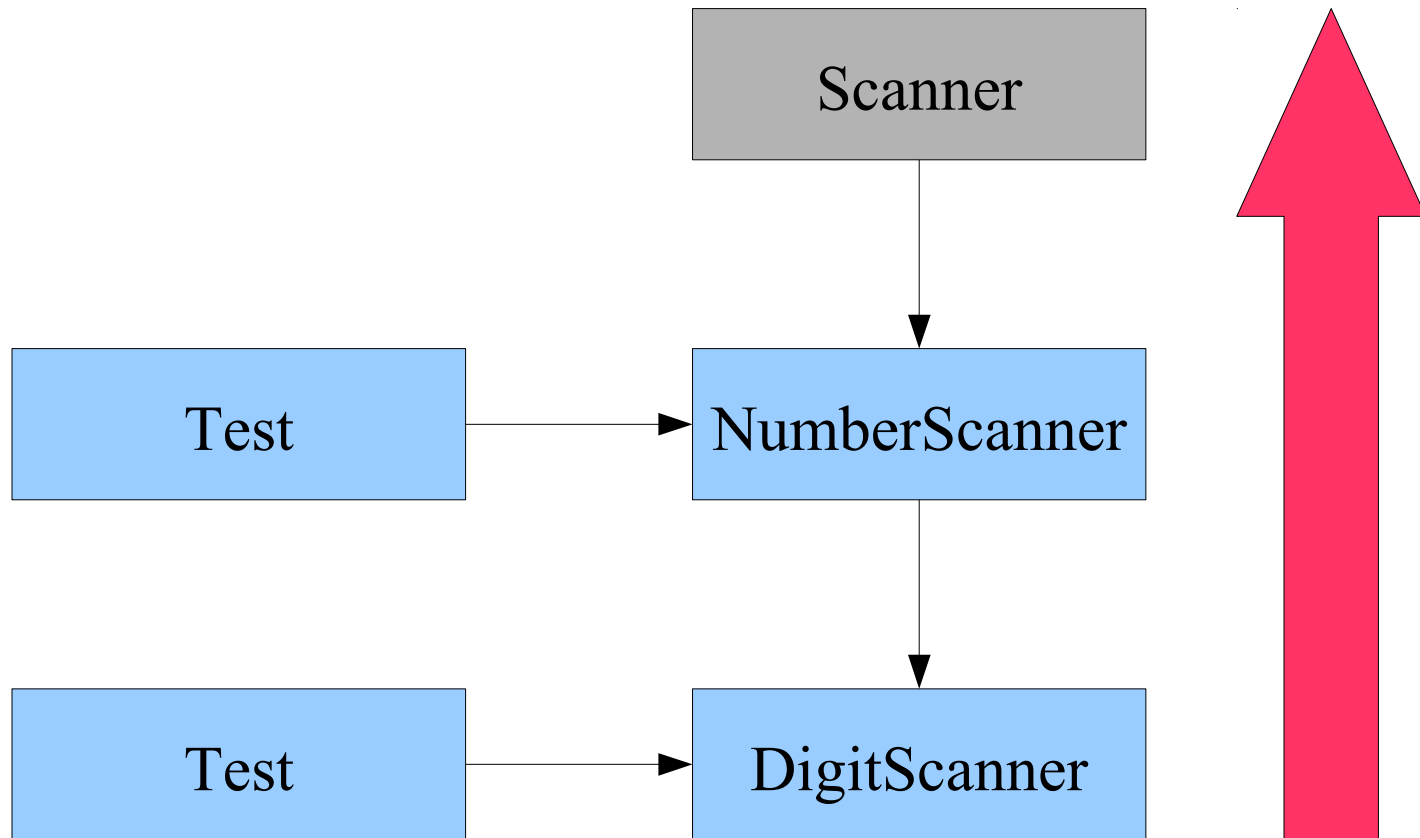
- Classic TDD aka “Chicago” or “Detroit School”
- Inside-out = working from „bottom“ up



# Scanning Numbers #2

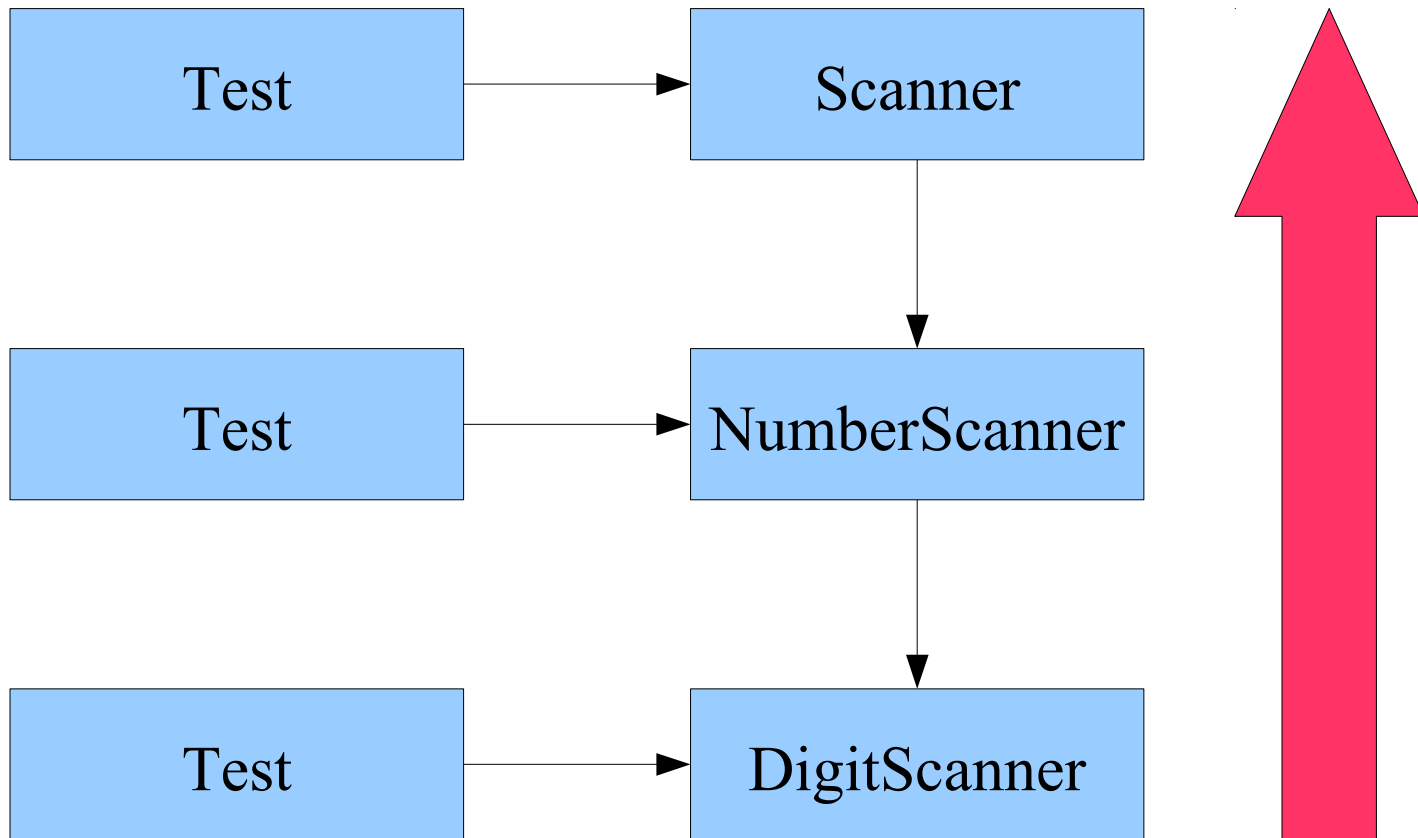


# Scanning Numbers #3





# Scanning Numbers #4



# Summary of Classic TDD

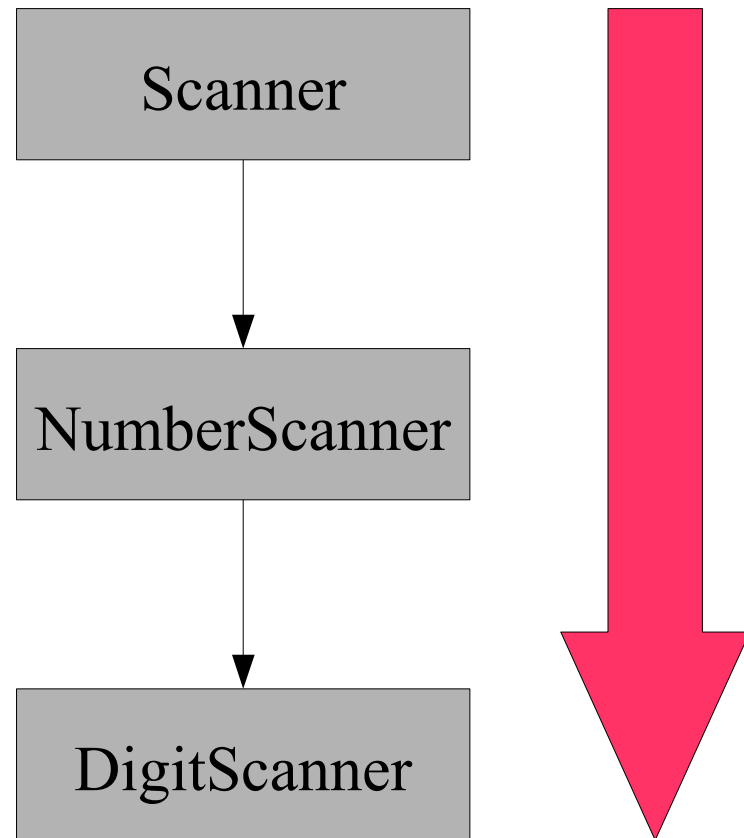
- Working from „bottom“ up
- Collaborators usually not mocked (just used)
- State-based tests
- Emergent design during refactoring
- Avoids over-engineering

# “London” School TDD



# Scanning Numbers #1

- Mockist TDD aka “London School”
- Outside-in = following the user interaction

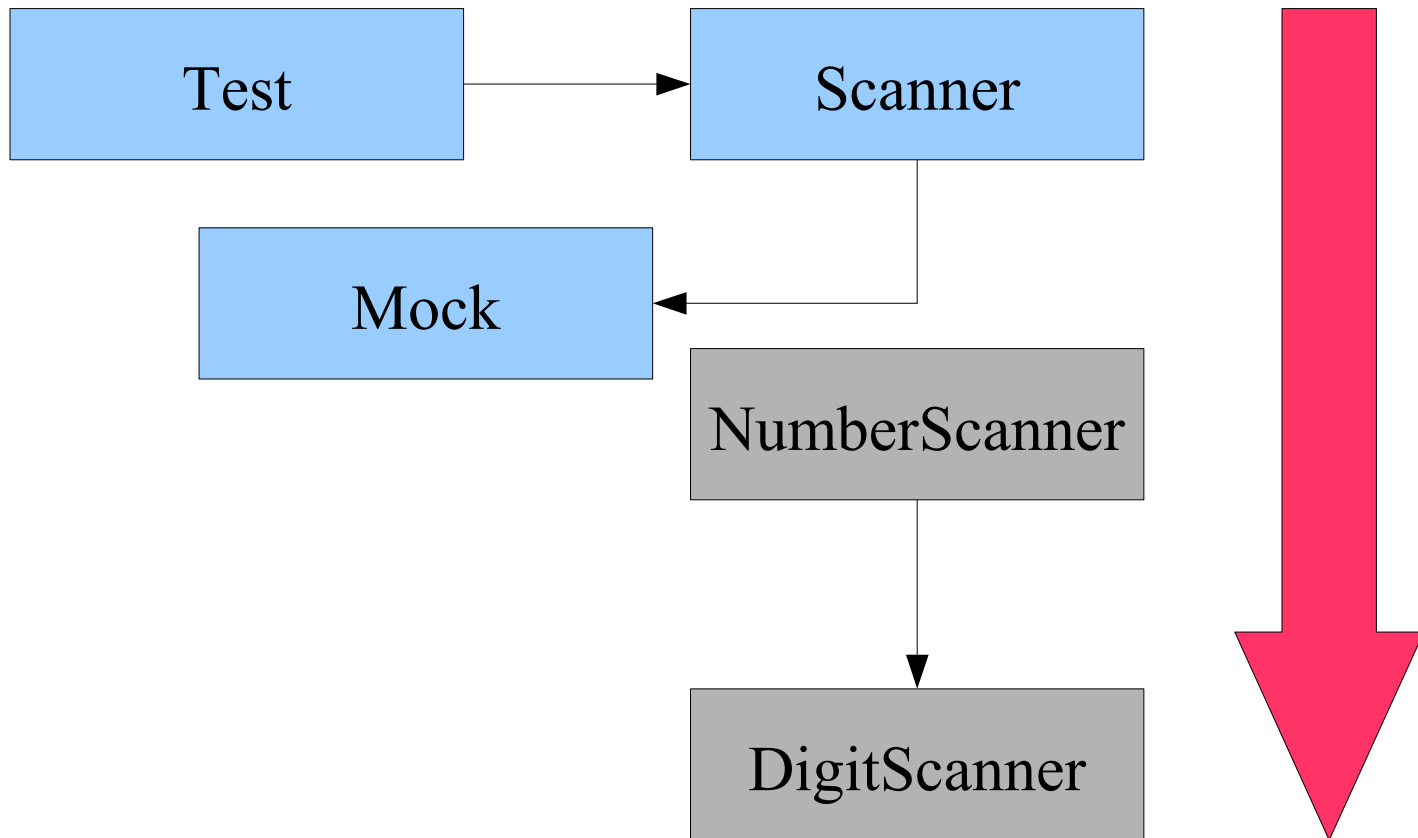


# Outside-In

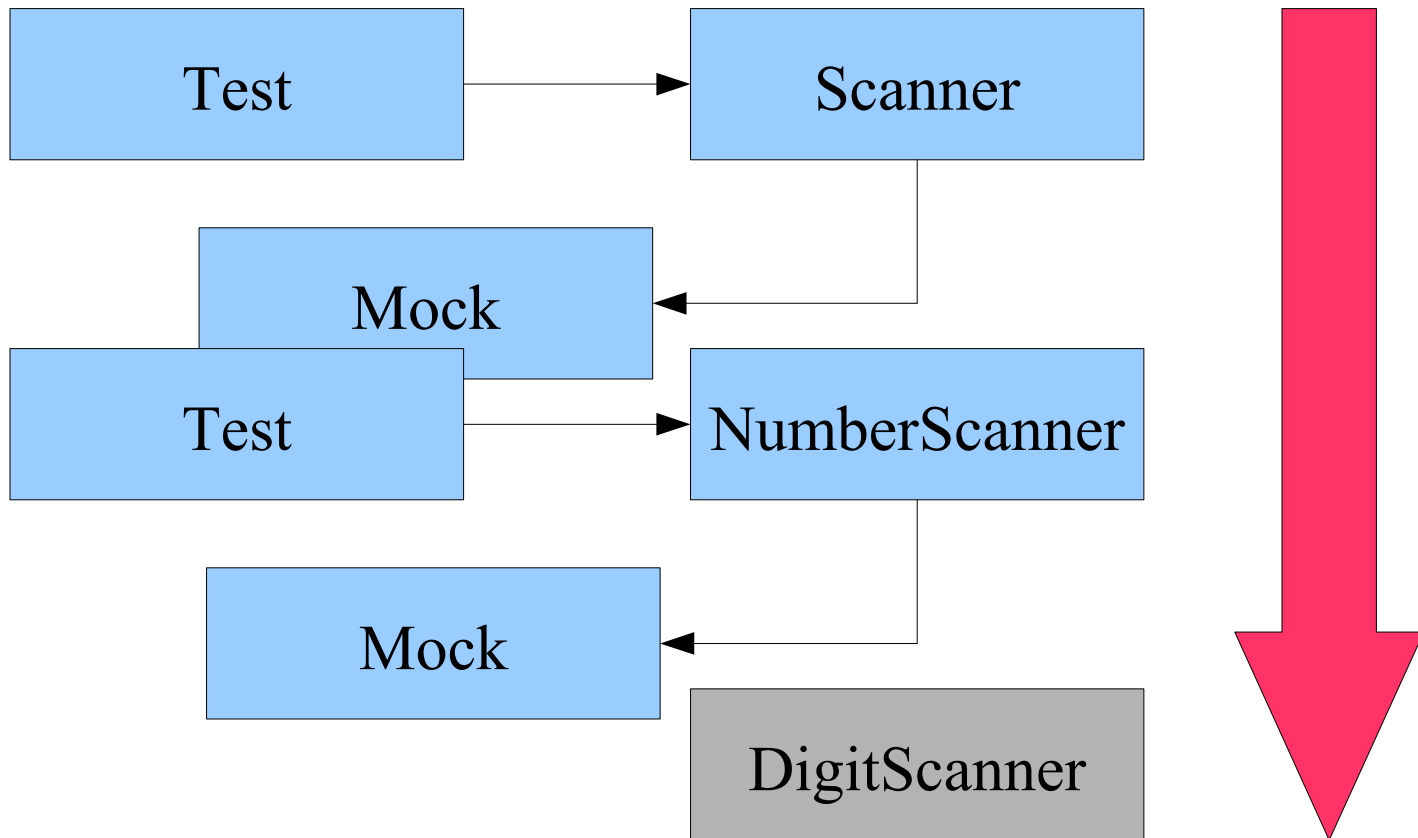
- build the system from the "outside-in"
- helps identify top level function/class, entry point to the desired functionality,
  - e.g. widget in GUI, link on a web page, or command line flag
- following the user interaction through all the parts of the system



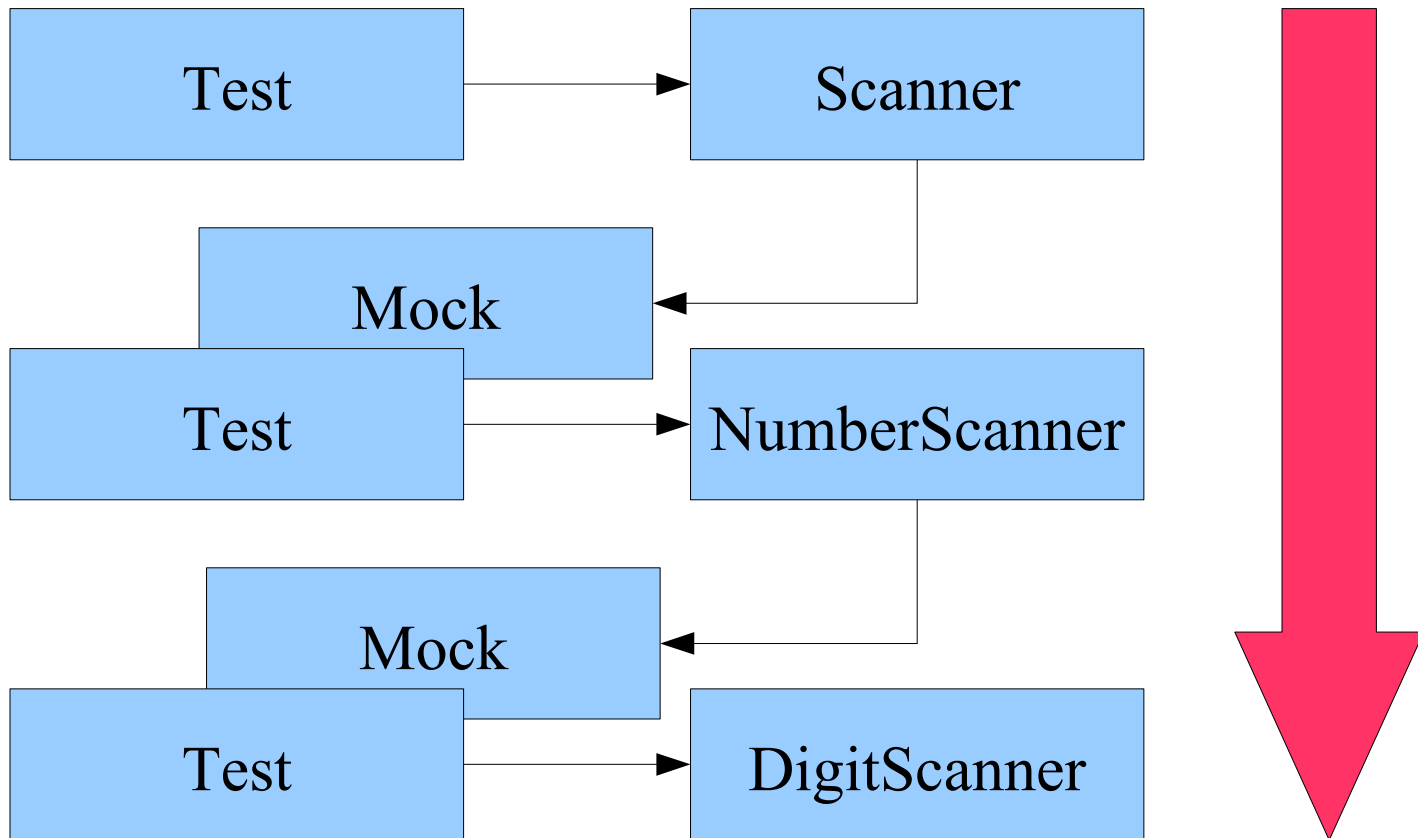
# Scanning Numbers #2



# Scanning Numbers #3



# Scanning Numbers #4



# Summary of Outside-In TDD

- Working from „outside“ in.
- Assume collaborators and mock them.
- Verify behaviour, not state.
- Design in Red stage.
- Follow Tell-Don't-Ask principle.



What is a  
“Mock”?



# Five Types of Test Doubles

- Dummy (Object)
- Fake (Object)
- Stub
  - Partial Stub
- Spy
- Mock
  - Partial Mock
- Test-Specific Subclass

# How to “Mock” an Object

- by hand
  - implement its interface (Eclipse Ctrl-1)
  - subclass it (beware complex constructors)
- with `java.lang.reflect.Proxy`
  - since Java 1.3
  - only for interfaces
  - nasty for more than 1 method

# Mocking Frameworks

- e.g. **Mockito**, **moq**, **Sinon.JS**, ...
  - mock interfaces (Proxy)
  - mock non final classes (cglib)

```
import static org.easymock.EasyMock.*;
```

```
SomeInt mock = createMock(SomeInt.class);  
expect(mock.someMethod("param")).andReturn(42);  
replay(mock);  
// run the test which calls someMethod once  
verify(mock);
```

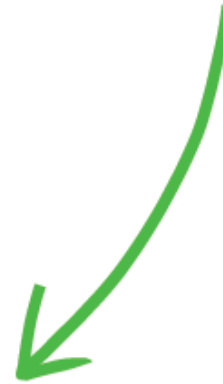
# Double Loop TDD

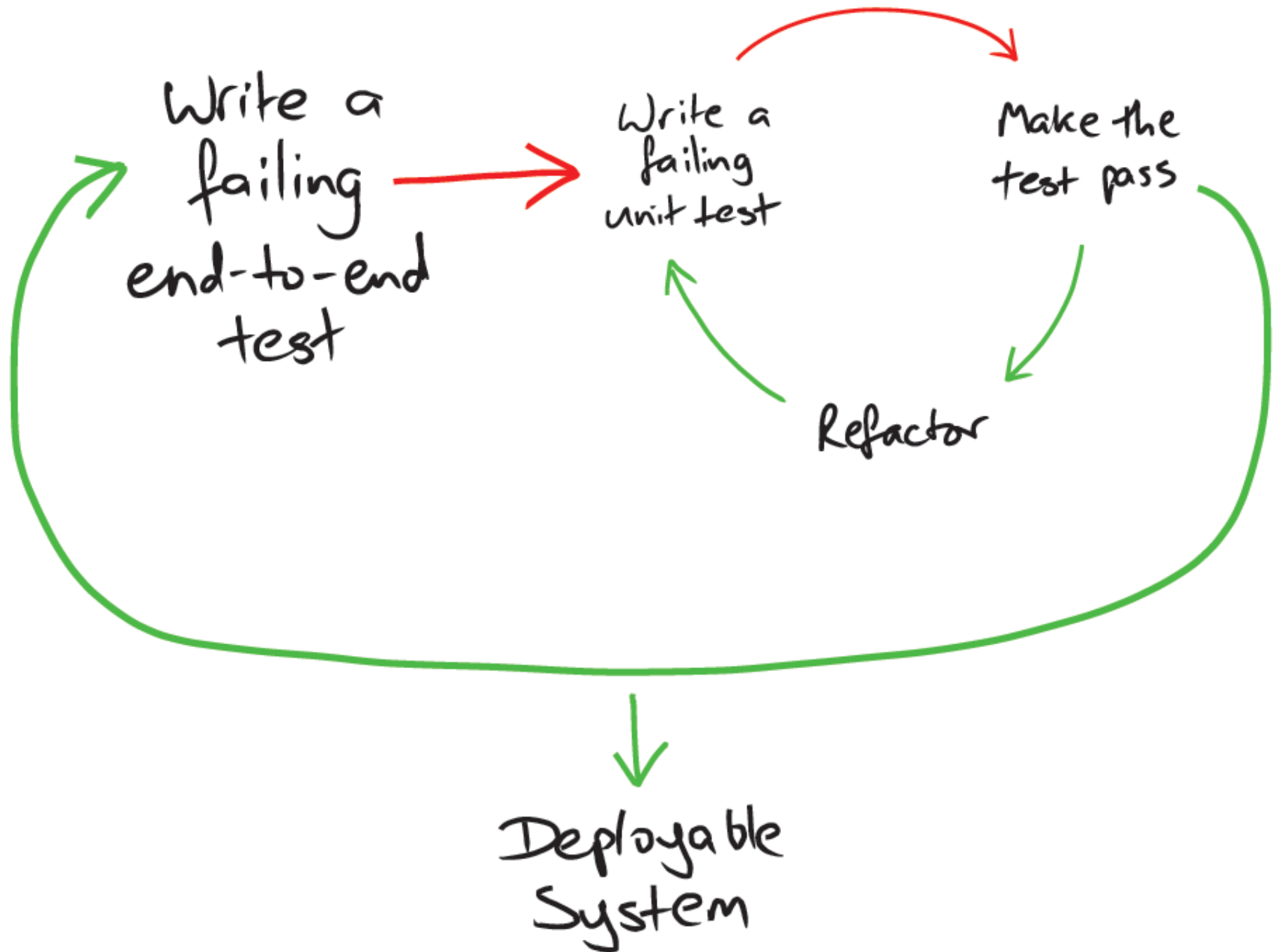


Write a  
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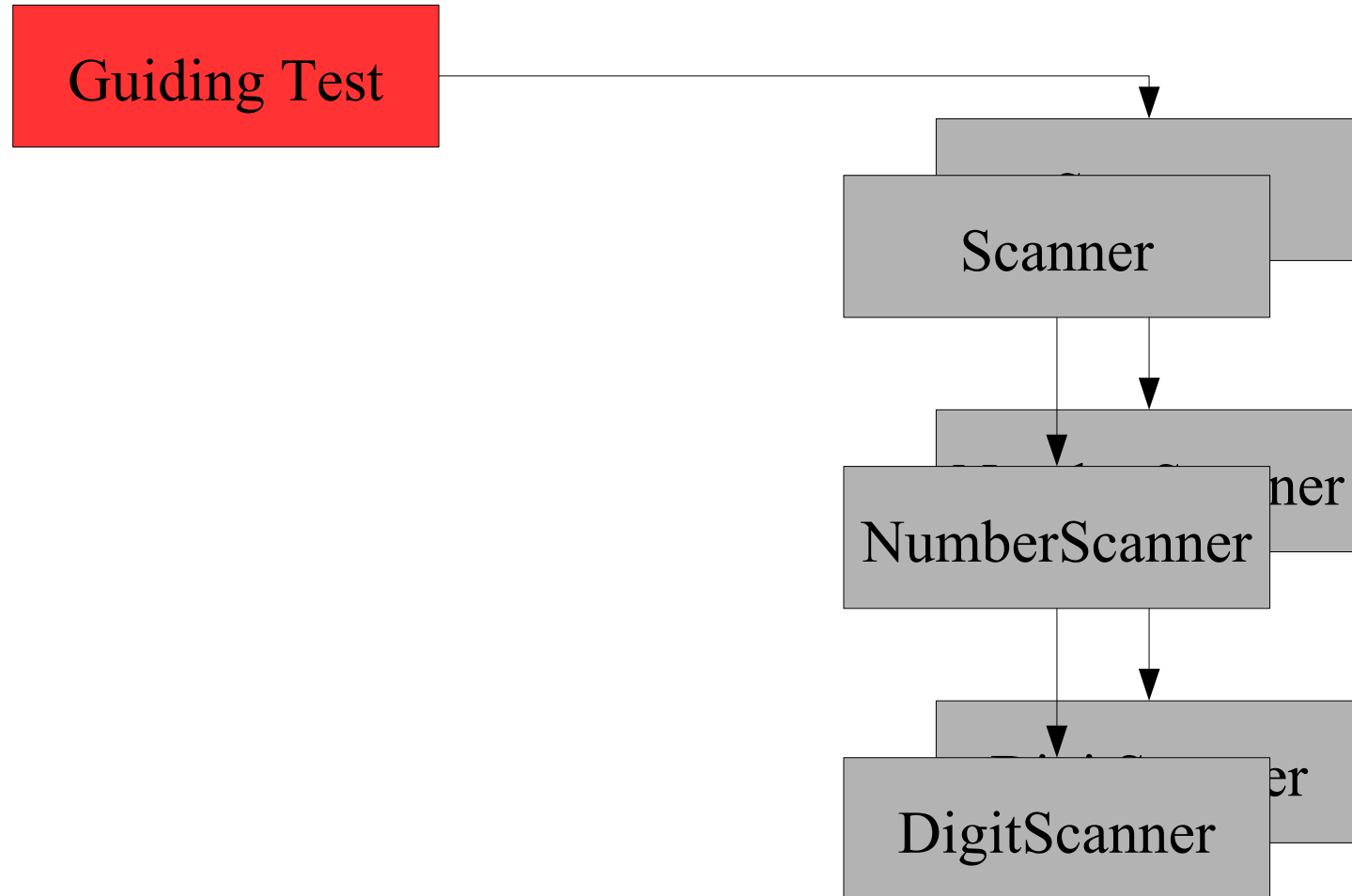


# Double Loop TDD Design Process

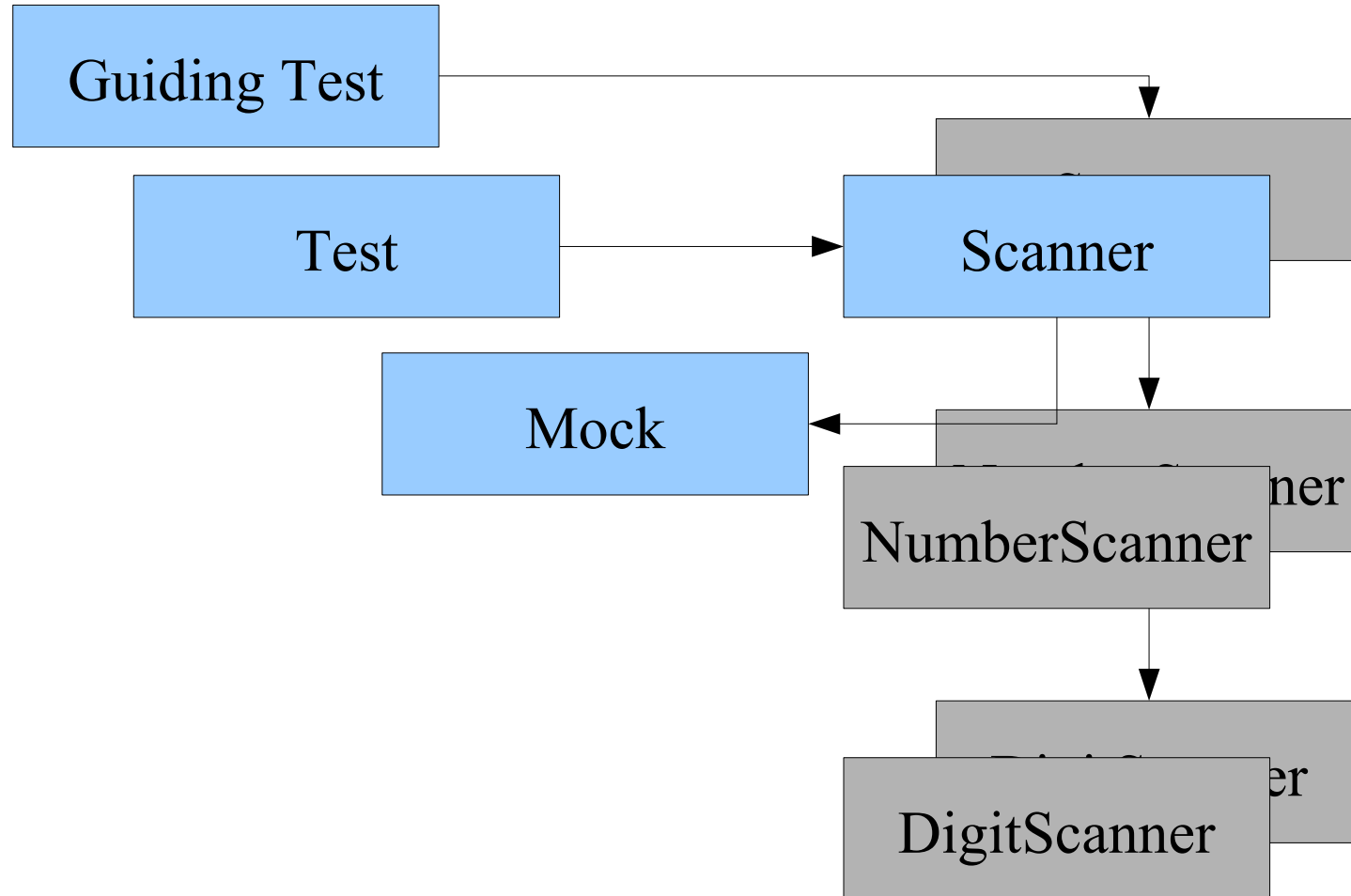
- create an Acceptance/Guiding Test (red)
- start with top level interaction (from UI)
  - discover/design needed collaborators
  - stub/mock these dependencies
  - implement using TDD
- run Guiding Test to see where to go next
- while Guiding Test is still red
- move down to previously mocked collaborator



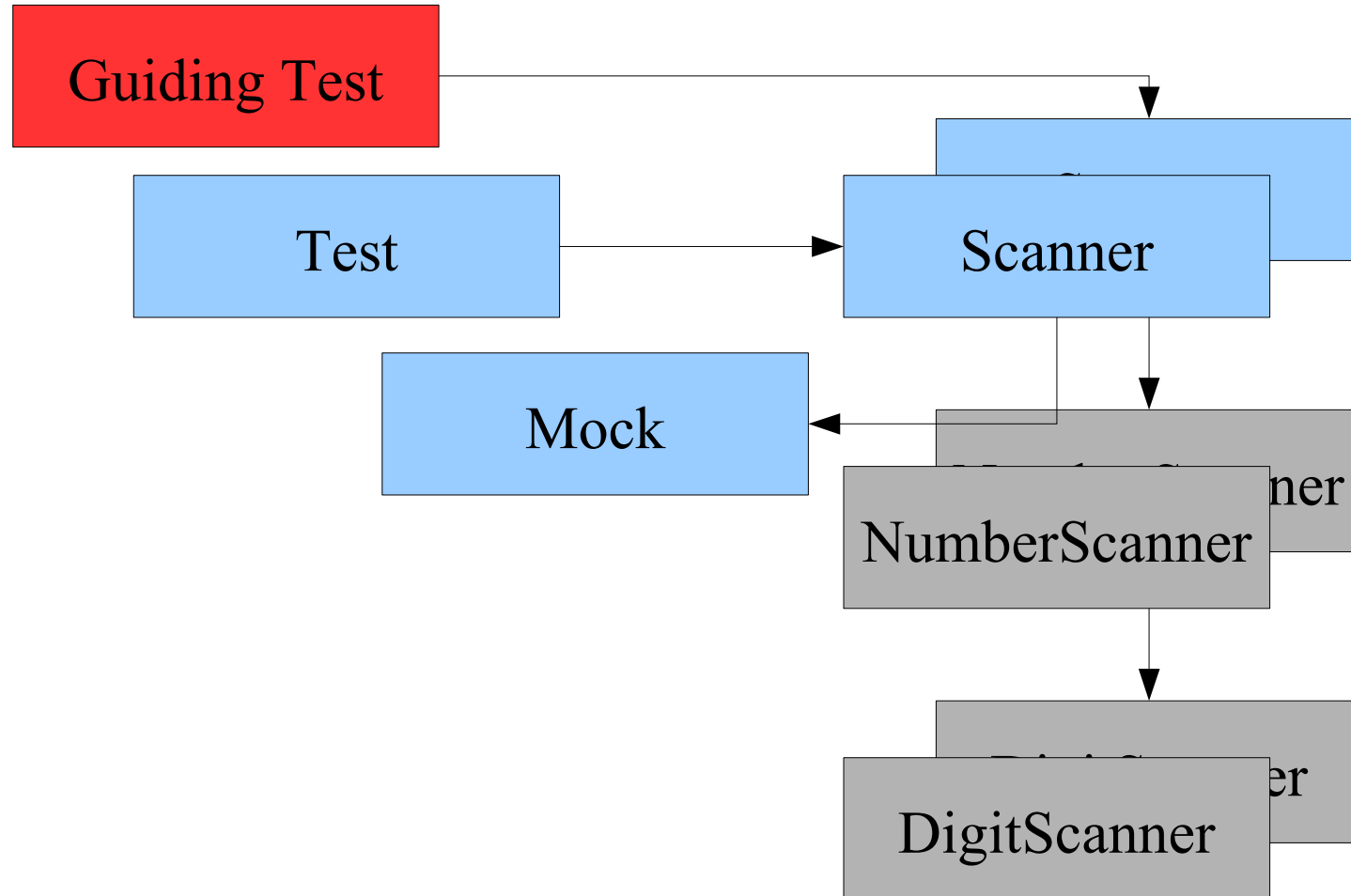
# Scanning Numbers #1



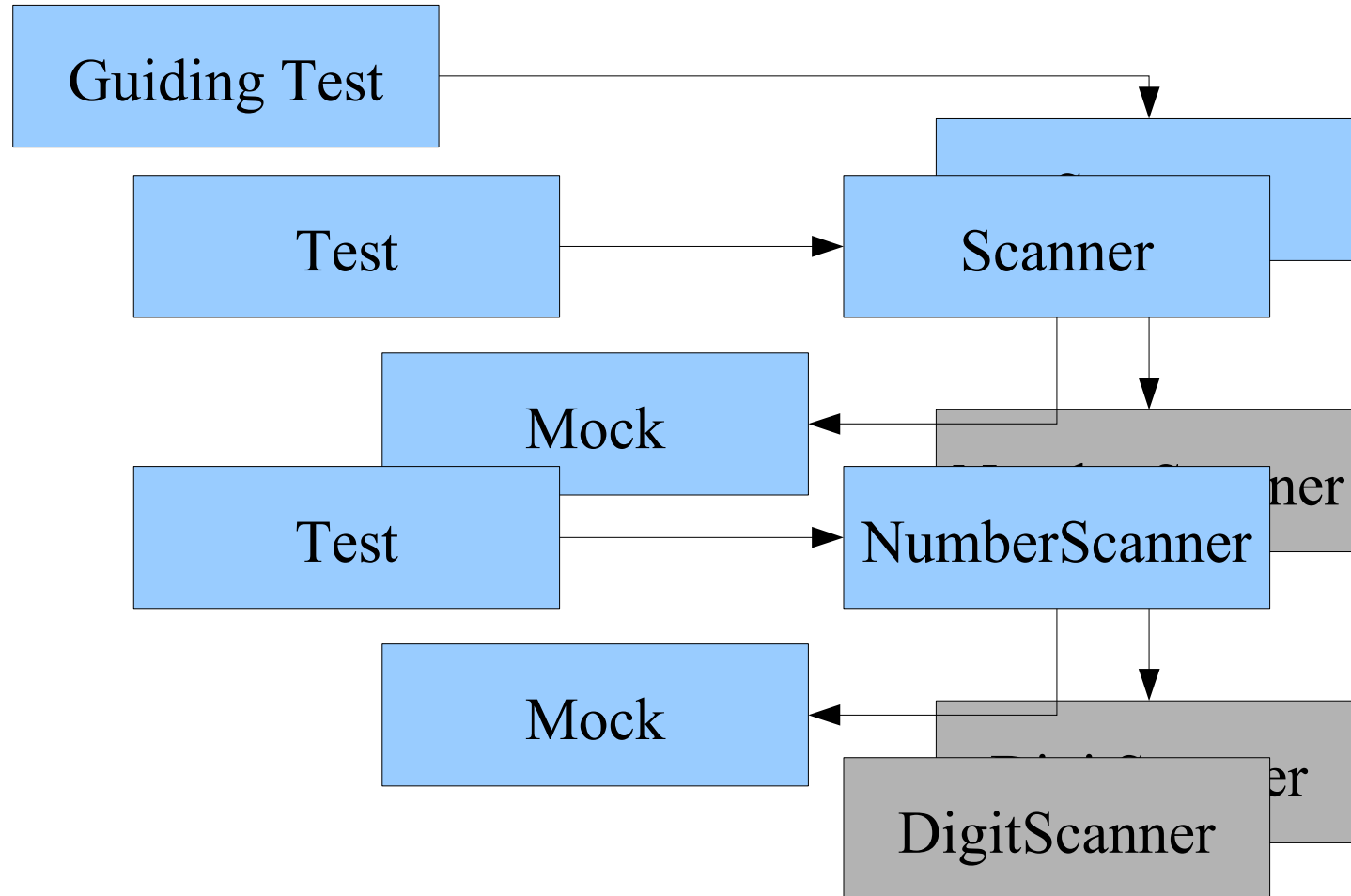
# Scanning Numbers #2



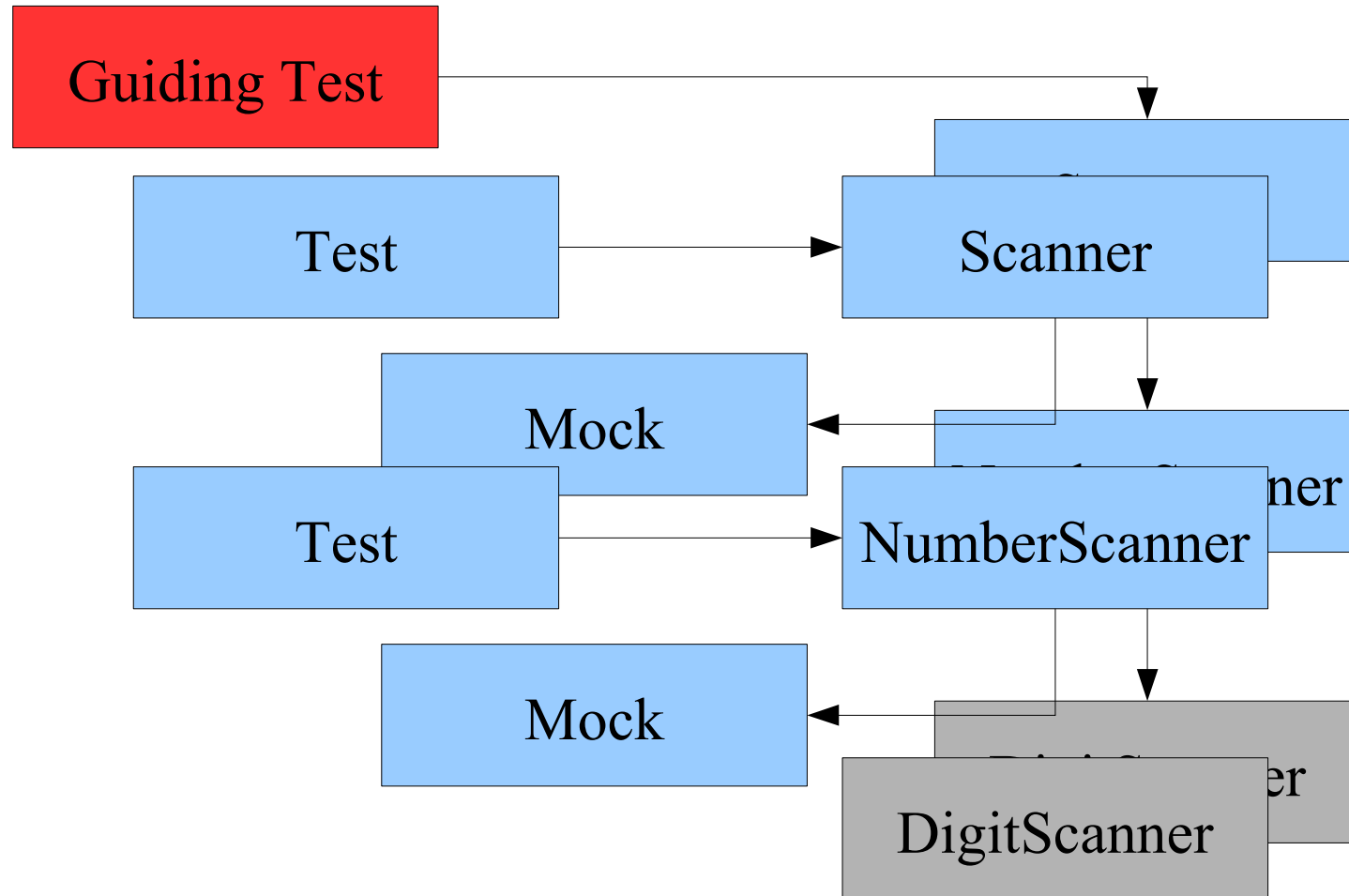
# Scanning Numbers #3



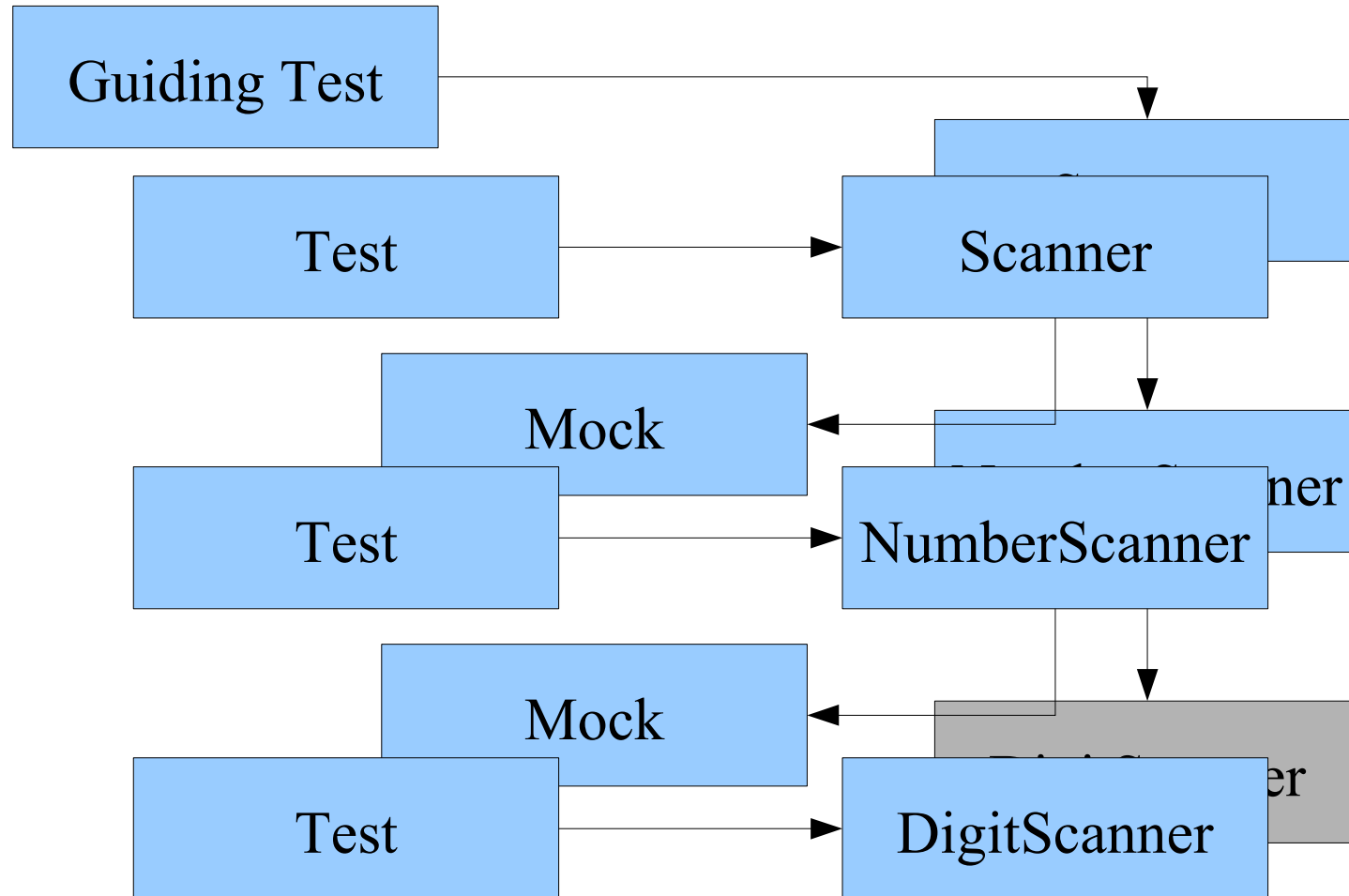
# Scanning Numbers #4



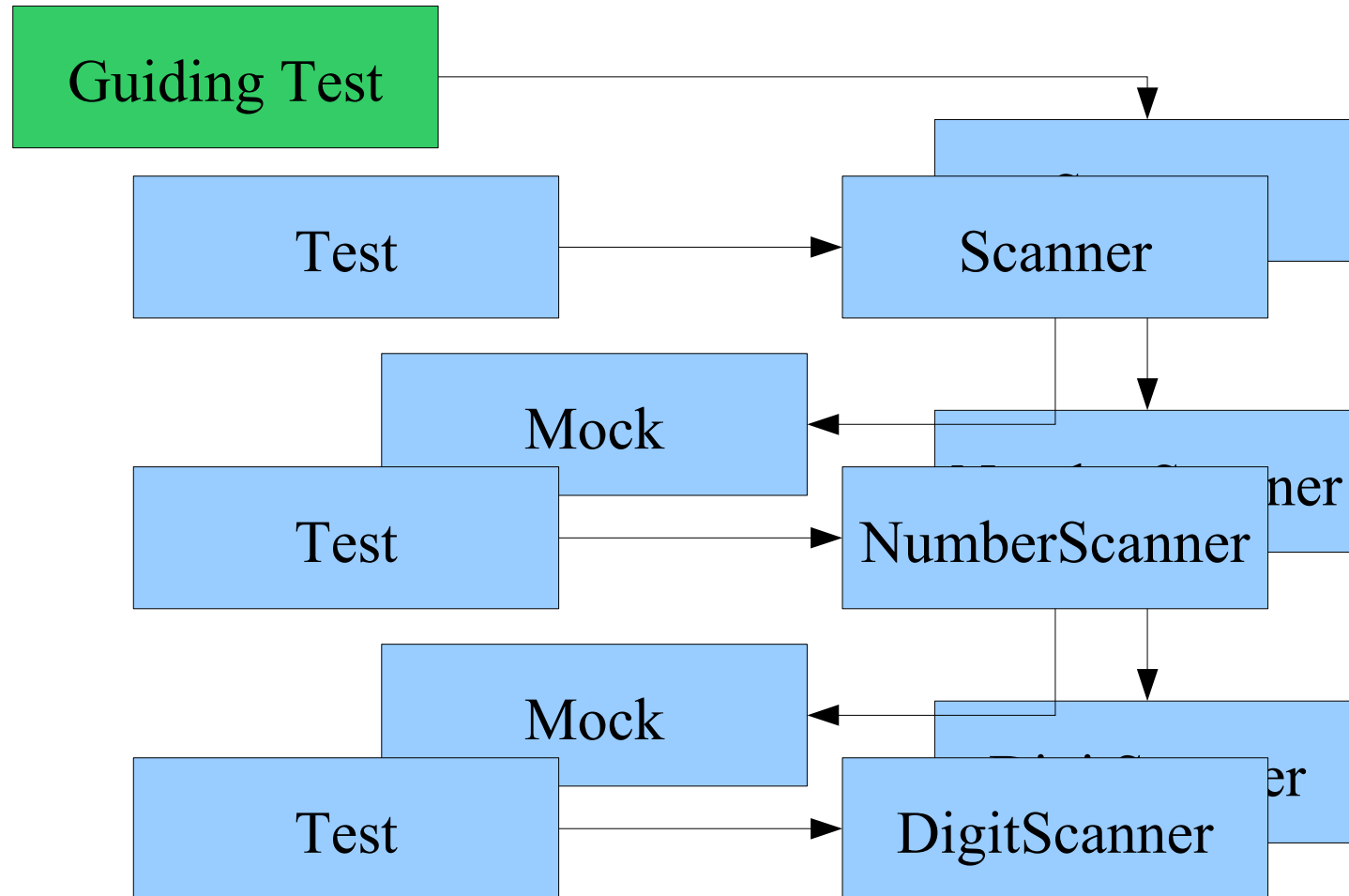
# Scanning Numbers #5



# Scanning Numbers #6



# Scanning Numbers #7



# Try it yourself



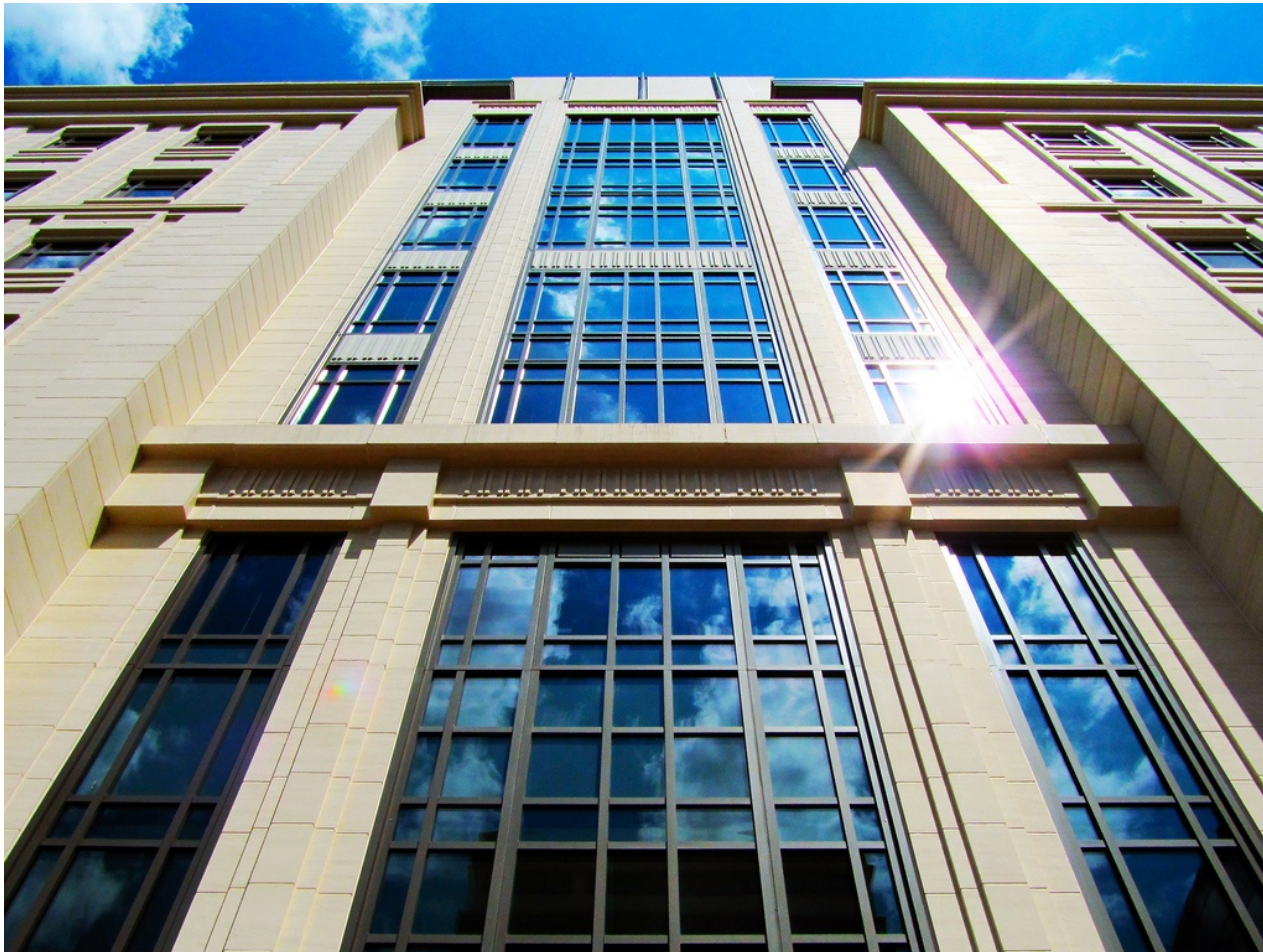


# Coding Dojo Mindset

- Safe place outside work
- We are here to learn
- Need to slow down
- Focus on doing it right
- Collaborative Game



# Assignment



# Bank OCR

- You work for a bank, which has a machine to assist in reading letters. The machine scans the paper documents, and produces a file with a number of entries which each look like this:

```
  . . . . _ . . . . _ . . . . _ . . . . _ . . . . _ . . . .  
  . . | . _ | . _ | | _ | | _ | . _ | . . . . | | _ | | _ |  
  . . | | _ . . _ | . . | . _ | | _ | . . | | _ | . _ |
```

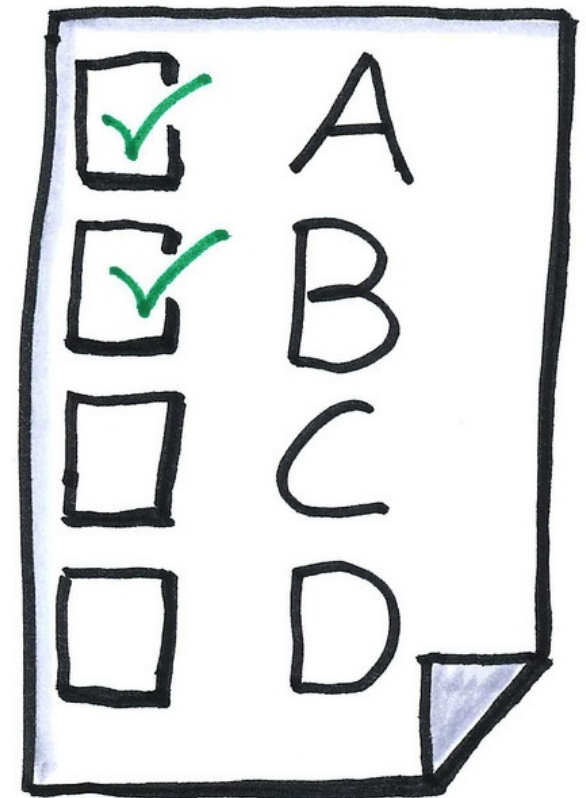
- Each entry is 4 lines long, each line has 27 characters. The first 3 lines contain an account number written using **pipes and underscores**, and the fourth line is blank. Each account number should have 9 digits, all of which should be in the range 1-9.
- Write a program that can take this file and parse it into actual account numbers.

# Prepare

- Find a pair.
- Agree on a programming language.
- Get the project from  
<https://bitbucket.org/pkofler/bankocr-kata-setup>
- See `GuidingTest` (failing test)
  - `GuidingTest` is the starting point.
- Work through outer API, outside-in.
- Implement Bank OCR.

# Recommended: A Test List

- Use first ten minutes to create list of acceptance test cases (on paper)
- Start each TDD cycle with at least three test cases before beginning to code (paper or text file)



# Apply: Outside-In TDD

- build the system from the "outside-in", following the user interaction through all the parts of the system
- create a Guiding Test
- start with top level interactions
- mock dependencies
- implement using TDD until all tests green
- move inside previously mocked collaborator

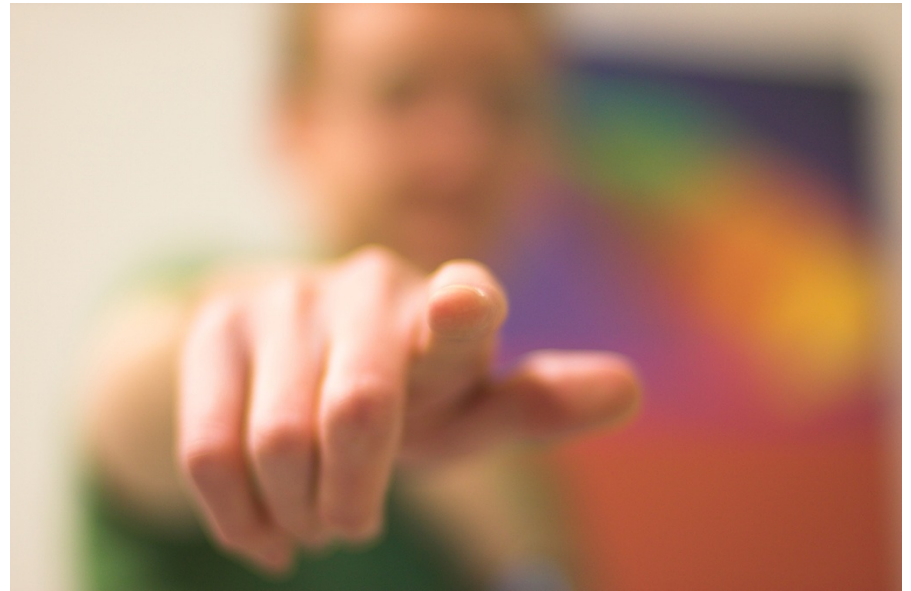
Don't Focus on  
Getting it Done.  
Focus on Doing  
It Perfectly.

# Practice



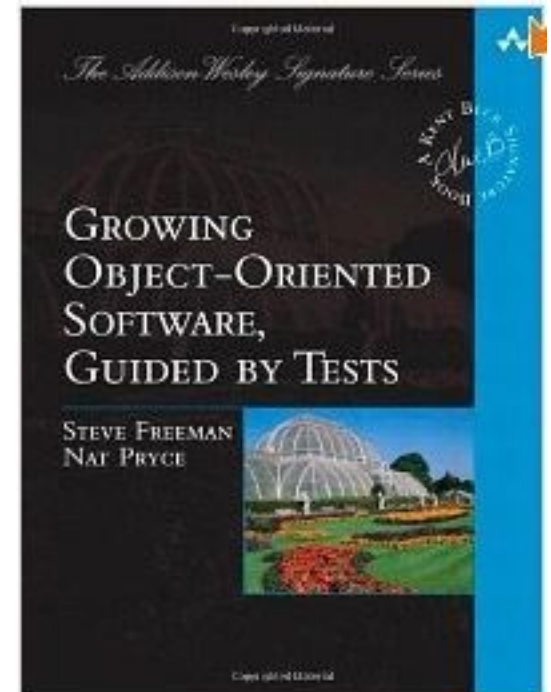
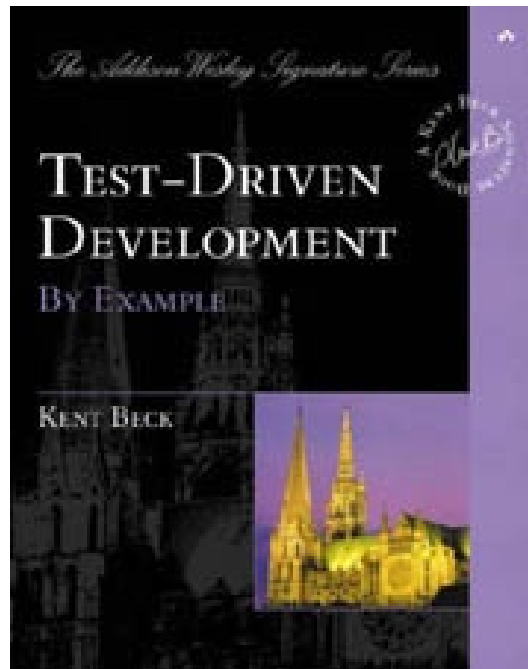
# Closing Circle

- What did you learn today?
- What surprised you today?
- What will you do differently in the future?



# Study!

- TDD is important.
- You need to study it.
- Good books:





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