Global Day of Code Retreat 2013 (#gdcr13) Vienna, Dec. 2013

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Peter Kofler

• Ph.D. (Appl. Math.)

 Professional Software Developer for 14 years



- "fanatic about code quality"
- I help development teams

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Day Structure

- Introduction 15'
- 3 Sessions
 - coding 45'
 - retro/break 15'
- Lunch
- 3 Sessions
- Retrospective 45'



Coding Dojo Mindset

- Safe place outside work
- We are here to learn
- Need to slow down
- Focus on doing it right
- Collaborative Game



Code Retreat Principles

Learn through pairing (switch pairs)

Practice

Experiment

Have fun!



honing the craft together

Why repeat the same kata?

- de-emphasise the generation of code
- concentrate on
 - the process of writing the code
 - naming test cases
 - the Red/Green cycle

Why delete the code?

- No. Listen.
- Stop trying to go faster, start trying to go slower.
- Don't think about finishing, think about improving.
- Think about practising. As a team.
- That's what this day is for. Nothing else.

Four Elements of Simple Design

Passes its tests

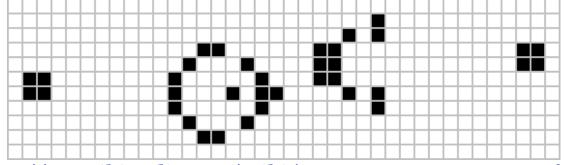
Minimizes duplication

Maximizes clarity

Has fewer elements

Conway's Game of Life

- infinite, two-dimensional grid of cells
- interacts with its eight neighbours
- at each step in time, transitions occur
- four rules for cells depending on number of live neighbours



http://en.wikipedia.org/wiki/Conway%27s_Game_of_Life

Rules of Cell Interaction

- Any live cell with fewer than two live neighbours dies by under-population.
- Any live cell with two or three live neighbours lives on to the next generation.
- Any live cell with more than three live neighbours dies, as if by overcrowding.
- Any dead cell with exactly three live neighbours becomes a live cell, by reproduction.

Don't Focus on Getting it Done. Focus on Doing It Perfectly.

Sessions

Our Sessions

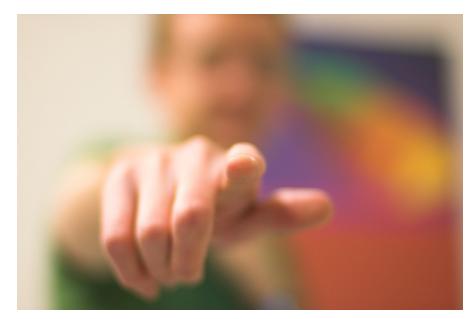
- "Do your best"
- Ping Pong
- TDD as if you meant it
- Ping Pong Mute
- No Data Structures
- Evil Pair/Find Loophole

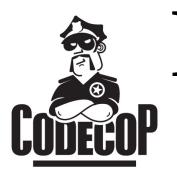
Closing Circle

• What did you learn today?

What surprised you today?

• What will you do differently in the future?





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